

STATE OF MINNESOTA

EIGHTY-NINTH SESSION — 2015

 FORTY-EIGHTH DAY

SAINT PAUL, MINNESOTA, MONDAY, APRIL 27, 2015

The House of Representatives convened at 3:30 p.m. and was called to order by Kurt Daudt, Speaker of the House.

Prayer was offered by Rabbi Menachem Mendel Feller, Upper Midwest Merkos - Lubavitch House, West Saint Paul, Minnesota.

The members of the House gave the pledge of allegiance to the flag of the United States of America.

The roll was called and the following members were present:

Allen	Drazkowski	Hortman	Lucero	Norton	Simonson
Anderson, M.	Erhardt	Howe	Lueck	O'Driscoll	Slocum
Anderson, S.	Fabian	Isaacson	Mack	O'Neill	Smith
Applebaum	Fenton	Johnson, B.	Mahoney	Pelowski	Sundin
Atkins	Fischer	Johnson, C.	Mariani	Peppin	Swedzinski
Backer	Franson	Johnson, S.	Marquart	Persell	Theis
Baker	Freiberg	Kahn	Masin	Petersburg	Thissen
Barrett	Garofalo	Kelly	McDonald	Peterson	Torkelson
Bennett	Green	Kiel	McNamara	Pierson	Uglen
Bernardy	Gruenhagen	Knoblach	Melin	Pinto	Urdahl
Bly	Gunther	Koznick	Metsa	Pugh	Vogel
Carlson	Hackbarth	Kresha	Miller	Quam	Wagenius
Christensen	Hamilton	Laine	Moran	Rarick	Whelan
Considine	Hancock	Lenczewski	Mullery	Rosenthal	Wills
Cornish	Hansen	Lesch	Murphy, E.	Runbeck	Winkler
Daniels	Hausman	Liebling	Murphy, M.	Sanders	Yarusso
Davids	Heintzeman	Lien	Nash	Schoen	Youakim
Davnie	Hertaus	Lillie	Nelson	Schomacker	Zerwas
Dean, M.	Hilstrom	Loeffler	Newberger	Schultz	Spk. Daudt
Dehn, R.	Hoppe	Lohmer	Newton	Scott	
Dettmer	Hornstein	Loon	Nornes	Selcer	

A quorum was present.

Anderson, P.; Anzelc; Clark; Dill; Halverson; Loonan and Ward were excused.

Poppe was excused until 4:45 p.m. Erickson was excused until 5:10 p.m. Albright was excused until 5:35 p.m.

The Chief Clerk proceeded to read the Journal of the preceding day. There being no objection, further reading of the Journal was dispensed with and the Journal was approved as corrected by the Chief Clerk.

PETITIONS AND COMMUNICATIONS

The following communication was received:

STATE OF MINNESOTA
OFFICE OF THE SECRETARY OF STATE
ST. PAUL 55155

The Honorable Kurt L. Daudt
Speaker of the House of Representatives

The Honorable Sandra L. Pappas
President of the Senate

I have the honor to inform you that the following enrolled Act of the 2015 Session of the State Legislature has been received from the Office of the Governor and is deposited in the Office of the Secretary of State for preservation, pursuant to the State Constitution, Article IV, Section 23:

<i>S. F. No.</i>	<i>H. F. No.</i>	<i>Session Laws Chapter No.</i>	<i>Time and Date Approved 2015</i>	<i>Date Filed 2015</i>
1563		8	3:40 p.m. April 23	April 23

Sincerely,

STEVE SIMON
Secretary of State

REPORTS OF STANDING COMMITTEES AND DIVISIONS

Knoblach from the Committee on Ways and Means to which was referred:

H. F. No. 303, A bill for an act relating to state government; appropriating money from the outdoor heritage fund, clean water fund, parks and trails fund, and arts and cultural heritage fund; establishing policy on milkweed; modifying provisions of Lessard-Sams Outdoor Heritage Council and Clean Water Council; modifying Water Law; modifying use of legacy funds; modifying previous appropriations; modifying certain grant eligibility; requiring a report; amending Minnesota Statutes 2014, sections 16B.24, by adding a subdivision; 85.53, subdivision 2; 97A.056, subdivisions 2, 8, 11, by adding subdivisions; 103A.206; 103B.101, by adding a subdivision; 103C.101, by adding a subdivision; 103C.401, subdivision 1; 103C.501, subdivision 5; 114D.30, subdivision 2; 114D.50, subdivision 4; 129D.17, subdivision 2; Laws 2012, chapter 264, article 1, section 2, subdivision 5; Laws 2013, chapter 137, article 2, section 6; article 3, section 4; Laws 2014, chapter 256, article 1, section 2, subdivision 5; Laws 2014, chapter 295, section 10, subdivision 12; proposing coding for new law in Minnesota Statutes, chapters 84; 103B.

Reported the same back with the following amendments:

Page 17, after line 16, insert:

"(d) Land Acquisition Report

The staff of the Lessard-Sams Outdoor Heritage Council, in consultation with the commissioner of natural resources, shall prepare a report on outdoor heritage fund land acquisitions as of June 30, 2015, that includes:

(1) the total number of acres, by county and by type, acquired in fee and the percentage of land in each county acquired in fee;

(2) the average price paid per acre, by county, for lands acquired in fee;

(3) the total number of acres, by county, for land acquired in easement;

(4) the average price paid per acre, by county, for land acquired in easement;

(5) the total number of acres, by county, estimated to be acquired in fee and the total number of acres, by county, estimated to be acquired in easement over the life of the outdoor heritage fund if the current rate of acquisition continues;

(6) the number and percentage of sellers by category, including the number of corporate and other private sellers, nonprofit sellers, and public sellers;

(7) the total amount of property taxes paid during the five years prior to acquisition, including statewide business property taxes, if any, on the acres acquired in fee by county;

(8) the total of payment-in-lieu of tax payments made for lands acquired with outdoor heritage funds and the estimate of future payment-in-lieu of tax payments based on the estimated total number of acres acquired over the life of the outdoor heritage fund; and

(9) the total amount of land acquired in fee by the state, excluding lands acquired by the commissioner of transportation, with any funds over the last ten years.

The Lessard-Sams Outdoor Heritage Council must submit the report to the Legislative Coordinating Commission, and the chairs and ranking minority members of the house of representatives and senate committees and divisions with jurisdiction over the environment and natural resources, the outdoor heritage fund, and finance and the house of representatives Committee on Ways and Means by January 15, 2016. The report must be posted on the Web site required under Minnesota Statutes, section 3.303, subdivision 10."

Page 87, line 8, after the period, insert "The Minnesota Humanities Center must develop a written plan to issue the grants in this subdivision and shall submit the plan for review and approval by the Department of Administration."

Page 87, after line 8, insert:

"The grant agreements must specify the direct administrative costs that the grant funds may be used for and require a final report and accounting to the Minnesota Humanities Center due 30 days after the completion of the grant program that verifies compliance with the grant agreement. No grants awarded in this subdivision may be used for travel outside the state of Minnesota. The grant agreement must specify the repercussions for failing to comply with the grant agreement."

Page 87, line 17, delete everything after the period

Page 87, delete lines 18 to 22

Adjust amounts accordingly

With the recommendation that when so amended the bill be placed on the General Register.

The report was adopted.

Peppin from the Committee on Rules and Legislative Administration to which was referred:

H. F. No. 1508, A bill for an act relating to retirement; modifying actuarial assumptions; modifying postretirement adjustment triggers; modifying contribution stabilizers; amending police and firefighter retirement state supplemental aid; creating a monthly benefit division of the statewide volunteer firefighter retirement plan; adopting recommendations of the volunteer firefighter relief association working group; modifying local firefighter relief associations; making small group retirement changes; making administrative changes to the Minnesota State Retirement System, Teachers Retirement Association, and Public Employees Retirement Association; making technical and conforming changes; merging the Minneapolis Employees Retirement Fund Division into PERA-General; requiring a state financial contribution to fund the merger; permanently extending supplemental fire state aid to volunteer firefighter relief associations; amending Minnesota Statutes 2014, sections 3A.03, subdivision 2; 11A.17, subdivision 2; 69.051, subdivision 1a; 69.80; 256D.21; 352.01, subdivisions 2a, 11, 13a, 15; 352.017, subdivision 2; 352.021, subdivisions 1, 3, 4; 352.029, subdivision 2; 352.04, subdivisions 8, 9; 352.045; 352.22, subdivisions 8, 10; 352.23; 352.27; 352.75, subdivision 2; 352.87, subdivision 8; 352.91, subdivision 3e; 352.955, subdivision 3; 352B.011, subdivision 3; 352B.013, subdivision 2; 352B.07; 352B.085; 352B.086; 352B.10, subdivision 5; 352B.105; 352B.11, subdivision 4; 352B.25; 352D.02, subdivision 1; 352D.05, subdivision 4; 352D.11, subdivision 2; 352D.12; 353.01, subdivisions 2a, 2b, 6, 10, 11a, 16, 17, 28, 36, 48; 353.0161, subdivision 2, by adding a subdivision; 353.0162; 353.017, subdivision 2; 353.03, subdivision 3; 353.031, subdivisions 5, 10; 353.05; 353.06; 353.27, subdivisions 1, 3b, 7a, 10, 12, 12a, by adding a subdivision; 353.28, subdivision 5; 353.29, subdivision 7; 353.33, subdivisions 6, 13; 353.34, subdivision 1; 353.35, subdivision 1; 353.37, subdivision 1; 353.46, subdivisions 2, 6; 353.50, subdivision 6; 353.505; 353.64, subdivisions 7a, 8, 9, 10; 353.656, subdivisions 1a, 1b, 2, 4, 5a; 353D.03, subdivision 3; 353D.071, subdivision 2; 353E.06, subdivisions 5, 6; 353F.01; 353F.02, subdivisions 3, 5a; 353F.04, subdivision 2; 353F.051, subdivisions 1, 2, 3; 353G.01, subdivisions 6, 7, 11, 12, by adding subdivisions; 353G.02; 353G.03; 353G.04; 353G.05; 353G.06; 353G.07; 353G.08; 353G.09; 353G.10;

353G.11; 353G.115; 353G.12, subdivision 2, by adding a subdivision; 353G.13; 353G.14; 353G.15; 353G.16; 354.05, subdivisions 10, 13, 25; 354.07, subdivision 5; 354.092, subdivision 4; 354.42, subdivisions 1a, 4b, 4d; 354.44, subdivisions 8, 9; 354.445; 354.45, subdivision 1a; 354.48, subdivision 3; 354.51, subdivisions 1, 5; 354.52, subdivision 4c; 354.55, subdivision 10; 354.72, subdivision 2; 354A.011, subdivision 6; 354A.092; 354A.093, subdivision 6; 354A.096; 354A.108; 354A.12, subdivision 3c; 354A.29, subdivisions 7, 8, 9; 354A.31, subdivision 7; 354A.38, subdivision 3; 355.01, subdivision 3j; 355.07; 356.195, subdivision 2; 356.214, subdivision 1; 356.215, subdivisions 1, 8, 11, 18; 356.245; 356.30, subdivision 3; 356.302, subdivision 7; 356.303, subdivision 4; 356.32, subdivisions 1, 2; 356.40; 356.401, subdivision 3; 356.407, subdivisions 1, 2; 356.415, subdivisions 1, 1a, 1c, 1d, 1e, 1f, 2; 356.431; 356.44; 356.461, subdivision 2; 356.465, subdivision 3; 356.50, subdivision 2; 356.551, subdivision 2; 356.62; 356.635, subdivision 9, by adding a subdivision; 356B.10, subdivisions 2, 3, 4, 5, 6, 7; 423A.02, subdivision 1b; 423A.022, subdivision 5; 424A.001, subdivision 10, by adding a subdivision; 424A.002, subdivision 1; 424A.016, subdivision 4; 424A.02, subdivisions 3, 3a, 9a; 424A.05, subdivisions 2, 3; 424A.092, subdivisions 3, 6; 424A.093, subdivisions 5, 6; 480.181, subdivision 2; 490.121, subdivision 4; 490.1211; 490.124, subdivision 12; proposing coding for new law in Minnesota Statutes, chapter 353G; repealing Minnesota Statutes 2014, sections 352.271; 352.75, subdivisions 1, 3, 4, 5, 6; 352.76; 352.91, subdivisions 3a, 3b; 352B.29; 353.01, subdivision 49; 353.025; 353.27, subdivision 1a; 353.50, subdivisions 1, 2, 3, 4, 5, 7, 8, 9, 10; 353.83; 353.84; 353.85; 353D.03, subdivision 4; 354.146, subdivisions 1, 3; 354.33, subdivisions 5, 6; 354.39; 354.55, subdivisions 13, 16, 19; 354.58; 354.71; 354A.35, subdivision 2a; 354A.42; 356.405; 356.49, subdivision 2; 424A.03, subdivision 3.

Reported the same back with the recommendation that the bill be re-referred to the Committee on State Government Finance.

Joint Rule 2.03 has been waived for any subsequent committee action on this bill.

The report was adopted.

SECOND READING OF HOUSE BILLS

H. F. No. 303 was read for the second time.

INTRODUCTION AND FIRST READING OF HOUSE BILLS

The following House File was introduced:

Davnie; Dehn, R.; Slocum; Hamilton; Nelson; Clark; Hilstrom and Allen introduced:

H. F. No. 2274, A bill for an act relating to capital investment; appropriating money for construction of a facility for the Family Partnership.

The bill was read for the first time and referred to the Committee on Health and Human Services Finance.

CALENDAR FOR THE DAY

S. F. No. 5 was reported to the House.

Nornes moved to amend S. F. No. 5, the fifth engrossment, as follows:

Delete everything after the enacting clause and insert the following language of H. F. No. 845, the second engrossment:

"ARTICLE 1 HIGHER EDUCATION APPROPRIATIONS

Section 1. **HIGHER EDUCATION APPROPRIATIONS.**

The sums shown in the columns marked "Appropriations" are appropriated to the agencies and for the purposes specified in this article. The appropriations are from the general fund, or another named fund, and are available for the fiscal years indicated for each purpose. The figures "2016" and "2017" used in this article mean that the appropriations listed under them are available for the fiscal year ending June 30, 2016, or June 30, 2017, respectively. "The first year" is fiscal year 2016. "The second year" is fiscal year 2017. "The biennium" is fiscal years 2016 and 2017.

	<u>APPROPRIATIONS</u>	
	<u>Available for the Year</u>	
	<u>Ending June 30</u>	
	<u>2016</u>	<u>2017</u>
Sec. 2. <u>MINNESOTA OFFICE OF HIGHER EDUCATION</u>		
Subdivision 1. <u>Total Appropriation</u>	<u>\$198,086,000</u>	<u>\$198,061,000</u>
<u>The amounts that may be spent for each purpose are specified in the following subdivisions.</u>		
Subd. 2. <u>State Grants</u>	<u>150,281,000</u>	<u>150,281,000</u>
<u>If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available for it.</u>		
<u>For the biennium, the tuition maximum is \$13,000 each year for students in four-year programs, and \$5,808 each year for students in two-year programs.</u>		
<u>The living and miscellaneous expense allowance is \$7,900 each year.</u>		
Subd. 3. <u>Child Care Grants</u>	<u>6,684,000</u>	<u>6,684,000</u>
Subd. 4. <u>State Work-Study</u>	<u>14,502,000</u>	<u>14,502,000</u>
Subd. 5. <u>Interstate Tuition Reciprocity</u>	<u>11,018,000</u>	<u>11,018,000</u>

If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available to meet reciprocity contract obligations.

Subd. 6. Safety Officer's Survivors

100,000

100,000

This appropriation is to provide educational benefits under Minnesota Statutes, section 299A.45, to eligible dependent children and to the spouses of public safety officers killed in the line of duty.

If the appropriation in this subdivision for either year is insufficient, the appropriation for the other year is available for it.

Subd. 7. Indian Scholarships

3,100,000

3,100,000

The director must contract with or employ at least one person with demonstrated competence in American Indian culture and residing in or near the city of Bemidji to assist students with the scholarships under Minnesota Statutes, section 136A.126, and with other information about financial aid for which the students may be eligible. Bemidji State University must provide office space at no cost to the Minnesota Office of Higher Education for purposes of administering the American Indian scholarship program under Minnesota Statutes, section 136A.126. This appropriation includes funding to administer the American Indian scholarship program.

Subd. 8. Tribal College Grants

150,000

150,000

For tribal college assistance grants under Minnesota Statutes, section 136A.1796.

Subd. 9. High School-to-College Developmental Transition Grants

100,000

100,000

For grants under Minnesota Statutes, section 136A.862, for the high school-to-college developmental transition program grants.

Subd. 10. Intervention for College Attendance Program Grants

671,000

671,000

For the intervention for college attendance program under Minnesota Statutes, section 136A.861.

This appropriation includes funding to administer the intervention for college attendance program grants.

Subd. 11. Student-Parent Information

122,000

122,000

Subd. 12. Get Ready

180,000

180,000

Subd. 13. <u>Midwest Higher Education Compact</u>	<u>95,000</u>	<u>95,000</u>
Subd. 14. <u>Minnesota Minority Partnership</u>	<u>45,000</u>	<u>45,000</u>
Subd. 15. <u>United Family Medicine Residency Program</u>	<u>500,000</u>	<u>500,000</u>

For a grant to United Family Medicine residency program. This appropriation shall be used to support up to 18 resident physicians each year in family practice at United Family Medicine residency programs and shall prepare doctors to practice family care medicine in underserved rural and urban areas of the state. It is intended that this program will improve health care in underserved communities, provide affordable access to appropriate medical care, and manage the treatment of patients in a cost-effective manner.

Subd. 16. <u>MnLINK Gateway and Minitex</u>	<u>5,905,000</u>	<u>5,905,000</u>
Subd. 17. <u>Statewide Longitudinal Education Data System</u>	<u>882,000</u>	<u>882,000</u>
Subd. 18. <u>Hennepin County Medical Center</u>	<u>645,000</u>	<u>645,000</u>

For transfer to Hennepin County Medical Center for graduate family medical education programs at Hennepin County Medical Center.

Subd. 19. <u>Teacher Shortage Loan Forgiveness</u>	<u>590,000</u>	<u>565,000</u>
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For the loan forgiveness program under Minnesota Statutes, section 136A.1791.

Subd. 20. <u>Campus Sexual Assault Reporting</u>	<u>25,000</u>	<u>25,000</u>
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For the sexual assault reporting required under Minnesota Statutes, section 135A.15.

Subd. 21. <u>Agency Administration</u>	<u>2,491,000</u>	<u>2,491,000</u>
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Subd. 22. **Balances Forward**

A balance in the first year under this section does not cancel, but is available for the second year.

Subd. 23. **Transfers**

The Minnesota Office of Higher Education may transfer unencumbered balances from the appropriations in this section to the state grant appropriation, the interstate tuition reciprocity appropriation, the child care grant appropriation, the Indian scholarship appropriation, the state work-study appropriation, the get ready appropriation, and the public safety officers' survivors

appropriation. Transfers from the child care or state work-study appropriations may only be made to the extent there is a projected surplus in the appropriation. A transfer may be made only with prior written notice to the chairs and ranking minority members of the senate and house of representatives committees and divisions with jurisdiction over higher education finance.

Sec. 3. BOARD OF TRUSTEES OF THE MINNESOTA STATE COLLEGES AND UNIVERSITIES

Subdivision 1. Total Appropriation

\$658,498,000

\$691,183,000

The amounts that may be spent for each purpose are specified in the following subdivisions.

Subd. 2. Central Office and Shared Services Unit

33,074,000

33,074,000

For the Office of the Chancellor and the Shared Services Division.

Subd. 3. Operations and Maintenance

621,309,000

653,994,000

This appropriation includes \$36,000,000 in fiscal year 2016 and \$69,000,000 in fiscal year 2017 for student tuition relief. The Board of Trustees must establish tuition rates as follows:

(1) for the 2015-2016 academic year, the tuition rate at universities must not increase by more than three percent over the 2014-2015 academic year rate, and the tuition rate at colleges must not exceed the 2014-2015 academic year rate; and

(2) for the 2016-2017 academic year, the tuition rate at universities must not exceed the 2015-2016 academic year rate, and the tuition rate at colleges must be reduced by at least one percent compared to the 2015-2016 academic year rate.

The student tuition relief may not be offset by increases in mandatory fees, charges, or other assessments to the student.

This appropriation includes \$200,000 in fiscal year 2016 to award up to two grants to system institutions with a teacher preparation program approved by the Board of Teaching to provide a school year-long student teaching pilot program, consistent with the student teaching program requirements under Minnesota Statutes, section 122A.09, subdivision 4, paragraph (d). This is a onetime appropriation. The Board of Trustees must report to the K-12 and higher education committees of the legislature by March 1, 2017, on the experiences of the grant recipients and the student teachers with the school year-long student teaching program, and include any recommendations for amending Minnesota Statutes, section 122A.09, subdivision 4, paragraph (d), based on the experiences of the grant recipients.

This appropriation includes \$115,000 in fiscal year 2016 to implement the baccalaureate degree pathways required under article 2, section 4.

This appropriation includes \$40,000 in fiscal year 2016 and \$40,000 in fiscal year 2017 to implement the sexual assault policies required under Minnesota Statutes, section 135A.15. This is a onetime appropriation.

\$18,000 each year is for transfer to the Cook County Higher Education Board to provide educational programming and academic support services to remote regions in northeastern Minnesota. This appropriation is in addition to the \$102,000 per fiscal year this project currently receives. The project shall continue to provide information to the Board of Trustees on the number of students served, credit hours delivered, and services provided to students. The base appropriation under this paragraph is \$120,000 each year.

<u>Subd. 4. Learning Network of Minnesota</u>	<u>4,115,000</u>	<u>4,115,000</u>
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Sec. 4. **BOARD OF REGENTS OF THE UNIVERSITY OF MINNESOTA**

<u>Subdivision 1. Total Appropriation</u>	<u>\$603,256,000</u>	<u>\$601,856,000</u>
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Appropriations by Fund

	<u>2016</u>	<u>2017</u>
<u>General</u>	<u>601,099,000</u>	<u>599,699,000</u>
<u>Health Care Access</u>	<u>2,157,000</u>	<u>2,157,000</u>

The amounts that may be spent for each purpose are specified in the following subdivisions.

<u>Subd. 2. Operations and Maintenance</u>	<u>533,011,000</u>	<u>533,011,000</u>
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This appropriation includes funding for operation and maintenance of the system.

<u>Subd. 3. Primary Care Education Initiatives</u>	<u>2,157,000</u>	<u>2,157,000</u>
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This appropriation is from the health care access fund.

Subd. 4. **Special Appropriations**

<u>(a) Agriculture and Extension Service</u>	<u>42,922,000</u>	<u>42,922,000</u>
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For the Agricultural Experiment Station and the Minnesota Extension Service:

(1) the Agricultural Experiment Station and Minnesota Extension Service must convene agricultural advisory groups to focus research, education, and extension activities on producer needs and implement an outreach strategy that more effectively and rapidly transfers research results and best practices to producers throughout the state;

(2) this appropriation includes funding for research and outreach on the production of renewable energy from Minnesota biomass resources, including agronomic crops, plant and animal wastes, and native plants or trees. The following areas should be prioritized and carried out in consultation with Minnesota producers and renewable energy and bioenergy organizations:

(i) biofuel and other energy production from perennial crops, small grains, row crops, and forestry products in conjunction with the Natural Resources Research Institute (NRRI);

(ii) alternative bioenergy crops and cropping systems; and

(iii) biofuel coproducts used for livestock feed;

(3) this appropriation includes funding for the College of Food, Agricultural and Natural Resources Sciences to establish and provide leadership for organic agronomic, horticultural, livestock, and food systems research, education, and outreach and for the purchase of state-of-the-art laboratory, planting, tilling, harvesting, and processing equipment necessary for this project;

(4) this appropriation includes funding for research efforts that demonstrate a renewed emphasis on the needs of the state's agriculture community. The following areas should be prioritized and carried out in consultation with Minnesota farm organizations:

(i) vegetable crop research with priority for extending the Minnesota vegetable growing season;

(ii) fertilizer and soil fertility research and development;

(iii) soil, groundwater, and surface water conservation practices and contaminant reduction research;

(iv) discovering and developing plant varieties that use nutrients more efficiently;

(v) breeding and development of turf seed and other biomass resources in all three Minnesota biomes;

(vi) development of new disease-resistant and pest-resistant varieties of turf and agronomic crops;

(vii) utilizing plant and livestock cells to treat and cure human diseases;

(viii) the development of dairy coproducts;

(ix) a rapid agricultural response fund for current or emerging animal, plant, and insect problems affecting production or food safety;

(x) crop pest and animal disease research;

(xi) developing animal agriculture that is capable of sustainably feeding the world;

(xii) consumer food safety education and outreach;

(xiii) programs to meet the research and outreach needs of organic livestock and crop farmers; and

(xiv) alternative bioenergy crops and cropping systems; and growing, harvesting, and transporting biomass plant material; and

(5) by February 1, 2017, the Board of Regents must submit a report to the legislative committees and divisions with jurisdiction over agriculture and higher education finance on the status and outcomes of research and initiatives funded in this section.

(b) Health Sciences

9,204,000

9,204,000

\$346,000 each year is to support up to 12 resident physicians in the St. Cloud Hospital family practice residency program. The program must prepare doctors to practice primary care medicine in rural areas of the state. The legislature intends this program to improve health care in rural communities, provide affordable access to appropriate medical care, and manage the treatment of patients in a more cost-effective manner. The remainder of this appropriation is for the rural physicians associates program, the Veterinary Diagnostic Laboratory, health sciences research, dental care, and the Biomedical Engineering Center.

(c) Institute of Technology

1,140,000

1,140,000

For the geological survey and the talented youth mathematics program.

(d) System Special

5,181,000

5,181,000

For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit.

<u>(e) University of Minnesota and Mayo Foundation Partnership</u>	<u>7,491,000</u>	<u>7,491,000</u>
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For the direct and indirect expenses of the collaborative research partnership between the University of Minnesota and the Mayo Foundation for research in biotechnology and medical genomics. This appropriation is available until expended. An annual report on the expenditure of these funds must be submitted to the governor and the chairs of the legislative committees responsible for higher education finance by June 30 of each fiscal year.

<u>Subd. 5. Crookston Campus; Agricultural Education and Health Sciences</u>	<u>750,000</u>	<u>750,000</u>
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To reinstate and support the agricultural education program and enhance the health science program on the Crookston campus.

<u>Subd. 6. Morris Campus</u>	<u>1,400,000</u>	<u>-0-</u>
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This appropriation includes \$450,000 in fiscal year 2016 to renovate classrooms and small group spaces in the division of education on the Morris campus.

This appropriation includes \$250,000 in fiscal year 2016 to improve classroom seating, technology, acoustics, and digital capabilities on the Morris campus.

This appropriation includes \$300,000 in fiscal year 2016 to upgrade digital and wireless capabilities in the campus library on the Morris campus.

This appropriation includes \$400,000 in fiscal year 2016 to upgrade college athletics and recreation facilities on the Morris campus.

This is a onetime appropriation. Funds from this appropriation are available until June 30, 2017.

Subd. 7. Academic Health Center

The appropriation for Academic Health Center funding under Minnesota Statutes, section 297F.10, is estimated to be \$22,250,000 each year.

Sec. 5. MAYO CLINIC

<u>Subdivision 1. Total Appropriation</u>	<u>\$1,351,000</u>	<u>\$1,351,000</u>
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The amounts that may be spent are specified in the following subdivisions.

Subd. 2. Medical School665,000665,000

The state must pay a capitation each year for each student who is a resident of Minnesota. The appropriation may be transferred between each year of the biennium to accommodate enrollment fluctuations. It is intended that during the biennium the Mayo Clinic use the capitation money to increase the number of doctors practicing in rural areas in need of doctors.

Subd. 3. Family Practice and Graduate Residency Program686,000686,000

The state must pay stipend support for up to 27 residents each year.

ARTICLE 2 HIGHER EDUCATION POLICIES

Section 1. Minnesota Statutes 2014, section 122A.09, subdivision 4, is amended to read:

Subd. 4. **License and rules.** (a) The board must adopt rules to license public school teachers and interns subject to chapter 14.

(b) The board must adopt rules requiring a person to pass a skills examination in reading, writing, and mathematics or attain either a composite score composed of the average of the scores in English and writing, reading, and mathematics on the ACT Plus Writing recommended by the board, or an equivalent composite score composed of the average of the scores in critical reading, mathematics, and writing on the SAT recommended by the board, as a requirement for initial teacher licensure, except that the board may issue up to two temporary, one-year teaching licenses to an otherwise qualified candidate who has not yet passed the skills exam or attained the requisite composite score on the ACT Plus Writing or SAT. Such rules must require college and universities offering a board-approved teacher preparation program to provide remedial assistance to persons who did not achieve a qualifying score on the skills examination or attain the requisite composite score on the ACT Plus Writing or SAT, including those for whom English is a second language. The requirement to pass a reading, writing, and mathematics skills examination or attain the requisite composite score on the ACT Plus Writing or SAT does not apply to nonnative English speakers, as verified by qualified Minnesota school district personnel or Minnesota higher education faculty, who, after meeting the content and pedagogy requirements under this subdivision, apply for a teaching license to provide direct instruction in their native language or world language instruction under section 120B.022, subdivision 1. A teacher candidate's official ACT Plus Writing or SAT composite score report to the board must not be more than ten years old at the time of licensure.

(c) The board must adopt rules to approve teacher preparation programs. The board, upon the request of a postsecondary student preparing for teacher licensure or a licensed graduate of a teacher preparation program, shall assist in resolving a dispute between the person and a postsecondary institution providing a teacher preparation program when the dispute involves an institution's recommendation for licensure affecting the person or the person's credentials. At the board's discretion, assistance may include the application of chapter 14.

(d) The board must provide the leadership and adopt rules for the redesign of teacher education programs to implement a research based, results-oriented curriculum that focuses on the skills teachers need in order to be effective. Among other components, teacher preparation programs may use the Minnesota State Colleges and Universities program model to provide a school year-long student teaching program that combines clinical opportunities with academic coursework and in-depth student teaching experiences to offer students ongoing mentorship, coaching and assessment, help to prepare a professional development plan, and structured learning experiences. The board shall implement new systems of teacher preparation program evaluation to assure program

effectiveness based on proficiency of graduates in demonstrating attainment of program outcomes. Teacher preparation programs including alternative teacher preparation programs under section 122A.245, among other programs, must include a content-specific, board-approved, performance-based assessment that measures teacher candidates in three areas: planning for instruction and assessment; engaging students and supporting learning; and assessing student learning. The board's redesign rules must include creating flexible, specialized teaching licenses, credentials, and other endorsement forms to increase students' participation in language immersion programs, world language instruction, career development opportunities, work-based learning, early college courses and careers, career and technical programs, Montessori schools, and project and place-based learning, among other career and college ready learning offerings.

(e) The board must adopt rules requiring candidates for initial licenses to pass an examination of general pedagogical knowledge and examinations of licensure-specific teaching skills. The rules shall be effective by September 1, 2001. The rules under this paragraph also must require candidates for initial licenses to teach prekindergarten or elementary students to pass, as part of the examination of licensure-specific teaching skills, test items assessing the candidates' knowledge, skill, and ability in comprehensive, scientifically based reading instruction under section 122A.06, subdivision 4, and their knowledge and understanding of the foundations of reading development, the development of reading comprehension, and reading assessment and instruction, and their ability to integrate that knowledge and understanding.

(f) The board must adopt rules requiring teacher educators to work directly with elementary or secondary school teachers in elementary or secondary schools to obtain periodic exposure to the elementary or secondary teaching environment.

(g) The board must grant licenses to interns and to candidates for initial licenses based on appropriate professional competencies that are aligned with the board's licensing system and students' diverse learning needs. All teacher candidates must have preparation in English language development and content instruction for English learners in order to be able to effectively instruct the English learners in their classrooms. The board must include these licenses in a statewide differentiated licensing system that creates new leadership roles for successful experienced teachers premised on a collaborative professional culture dedicated to meeting students' diverse learning needs in the 21st century, recognizes the importance of cultural and linguistic competencies, including the ability to teach and communicate in culturally competent and aware ways, and formalizes mentoring and induction for newly licensed teachers provided through a teacher support framework.

(h) The board must design and implement an assessment system which requires a candidate for an initial license and first continuing license to demonstrate the abilities necessary to perform selected, representative teaching tasks at appropriate levels.

(i) The board must receive recommendations from local committees as established by the board for the renewal of teaching licenses. The board must require licensed teachers who are renewing a continuing license to include in the renewal requirements further preparation in English language development and specially designed content instruction in English for English learners.

(j) The board must grant life licenses to those who qualify according to requirements established by the board, and suspend or revoke licenses pursuant to sections 122A.20 and 214.10. The board must not establish any expiration date for application for life licenses.

(k) The board must adopt rules that require all licensed teachers who are renewing their continuing license to include in their renewal requirements further preparation in the areas of using positive behavior interventions and in accommodating, modifying, and adapting curricula, materials, and strategies to appropriately meet the needs of individual students and ensure adequate progress toward the state's graduation rule.

(l) In adopting rules to license public school teachers who provide health-related services for disabled children, the board shall adopt rules consistent with license or registration requirements of the commissioner of health and the health-related boards who license personnel who perform similar services outside of the school.

(m) The board must adopt rules that require all licensed teachers who are renewing their continuing license to include in their renewal requirements further reading preparation, consistent with section 122A.06, subdivision 4. The rules do not take effect until they are approved by law. Teachers who do not provide direct instruction including, at least, counselors, school psychologists, school nurses, school social workers, audiovisual directors and coordinators, and recreation personnel are exempt from this section.

(n) The board must adopt rules that require all licensed teachers who are renewing their continuing license to include in their renewal requirements further preparation, first, in understanding the key warning signs of early-onset mental illness in children and adolescents and then, during subsequent licensure renewal periods, preparation may include providing a more in-depth understanding of students' mental illness trauma, accommodations for students' mental illness, parents' role in addressing students' mental illness, Fetal Alcohol Spectrum Disorders, autism, the requirements of section 125A.0942 governing restrictive procedures, and de-escalation methods, among other similar topics.

EFFECTIVE DATE. This section is effective for the 2016-2017 school year and later.

Sec. 2. **[136A.1791] TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM.**

Subdivision 1. Definitions. (a) The terms used in this section have the meanings given them in this subdivision.

(b) "Qualified educational loan" means a government, commercial, or foundation loan for actual costs paid for tuition, reasonable education expenses, and reasonable living expenses related to the education of a teacher.

(c) "School district" means an independent school district, special school district, intermediate district, education district, special education cooperative, service cooperative, a cooperative center for vocational education, or a charter school located in this state.

(d) "Teacher" means an individual holding a teaching license issued under chapter 122A who is employed by a school district in a nonadministrative teaching position in a teacher shortage area.

(e) "Teacher shortage area" means academic teaching disciplines or subject matter designated by the commissioner of education as areas in which a shortage of teachers exists in the state.

Subd. 2. Program established; administration. The commissioner shall establish and administer a teacher shortage loan forgiveness program. A teacher is eligible for the program if the teacher is teaching in a teacher shortage area and complies with the requirements of subdivision 4.

Subd. 3. Annual designation of teacher shortage areas. The commissioner of education shall annually designate the teaching disciplines and subject matter areas experiencing teacher shortages. The commissioner of education shall periodically conduct a survey of school districts and approved teacher preparation programs to determine current teacher shortage areas.

Subd. 4. Application for loan forgiveness. Each applicant for loan forgiveness shall, in accordance with the rules of the commissioner, do the following:

(1) complete and file an application for teacher shortage loan forgiveness. The individual shall be responsible for the prompt submission of any information required by the commissioner;

(2) file a new application and submit information as required by the commissioner annually on the basis of which the applicant's eligibility for the renewed loan forgiveness will be evaluated and determined; and

(3) complete and return on a form approved by the commissioner an affidavit verifying that the applicant is teaching in a teacher shortage area.

Subd. 5. **Amount of loan forgiveness.** Within the limits of available funding, the annual amount of teacher shortage loan forgiveness for an approved applicant shall not exceed \$1,000 or the cumulative balance of the applicant's qualified educational loans, including principal and interest, whichever amount is less. Applicants are responsible for securing their own qualified educational loans. A teacher shall be eligible for the loan forgiveness program for not more than five consecutive years following graduation from an approved teacher preparation program.

Subd. 6. **Disbursement.** (a) The commissioner must make annual disbursements directly to the participant of the amount for which a participant is eligible, for each year that a participant is eligible.

(b) Within 60 days of receipt of a disbursement, the participant must provide the commissioner with verification that the full amount of loan repayment disbursement has been applied toward the designated loans. A participant that previously received funds under this section but has not provided the commissioner with such verification is not eligible to receive additional funds.

Subd. 7. **Penalties.** An individual who submits an application or other information to the commissioner under this section which contains false or misleading information may have the individual's teaching license suspended or revoked pursuant to section 122A.20 and may be subject to discipline by the individual's employing school district.

Subd. 8. **Fund established.** A teacher shortage loan forgiveness repayment fund is created for deposit of money appropriated to or received by the commissioner for use under the program. Money deposited in the fund shall not revert to any fund of the state at the end of any fiscal year but shall remain in the loan forgiveness repayment fund and be continuously available for loan forgiveness under the program.

Subd. 9. **Annual reporting.** The commissioner shall annually by February 1 report to the chairs of the higher education committees of the legislature regarding the number of individuals who received loan forgiveness pursuant to this section, which teacher shortage areas the teachers taught in, the amount paid to each program participant, and other information identified by the commissioner as indicators of outcomes from the program.

Subd. 10. **Rulemaking.** The commissioner shall adopt rules pursuant to chapter 14 to administer this section.

Sec. 3. **[136F.302] REGULATING THE ASSIGNMENT OF STUDENTS TO REMEDIAL COURSES.**

Subdivision 1. **ACT college ready score.** A state college or university may not require an individual to take a remedial, noncredit course in a subject area if the individual has received a college ready ACT score in that subject area.

Subd. 2. **Testing process for determining if remediating is necessary.** A college or university testing process used to determine whether an individual is placed in a remedial, noncredit course must comply with this subdivision. Prior to taking a test, an individual must be given reasonable time and opportunity to review materials provided by the college or university covering the material to be tested which must include a sample test. An individual who is required to take a remedial, noncredit course as a result of a test given by a college or university must be given an opportunity to retake the test at the earliest time determined by the individual when testing is otherwise offered. The college or university must provide an individual with study materials for the purpose of retaking and passing the test.

Sec. 4. **BACCALAUREATE DEGREE PATHWAYS.**

Subdivision 1. **Regulate MnSCU baccalaureate transfers.** The Board of Trustees of the Minnesota State Colleges and Universities shall implement new transfer pathways for associate of arts degrees, associate of science degrees, and associate of fine arts degrees toward baccalaureate degree programs. The implementation must, to the greatest extent possible, be done in accordance with the implementation plan, including its timeline, developed pursuant to Laws 2014, chapter 312, article 1, section 12.

Subd. 2. **New or enhanced bachelor of applied science degrees.** The board, in consultation with system constituency groups, is encouraged to create a plan to enhance or develop new bachelor of applied science degree programs in areas of high employment need in the state to facilitate transfer pathways for students with associate of applied science degrees.

Subd. 3. **Report.** By March 15, 2016, the board must report to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education on the status of implementation of transfer pathways under subdivision 1 and any deviations from the implementation plan.

Sec. 5. **COLLEGE COMPLETION; MNSCU.**

(a) The Board of Trustees of the Minnesota State Colleges and Universities shall develop a comprehensive plan to encourage students to complete degrees, diplomas, or certificates in their fields of study. The board must consult with students, faculty, and administrators of the state colleges and universities and the Office of Higher Education to create a plan that would increase program completion at each state college or university. Components of this plan may include, but are not limited to:

(1) replacing developmental or remedial courses, when appropriate, with corequisite courses in which students with academic deficiencies are placed into introductory credit-bearing coursework while receiving supplemental academic instruction on the same subject and during the same term;

(2) expanding intrusive advising, including the use of early alert systems or requiring the approval of an advisor or counselor to register for certain classes;

(3) developing meta-majors in broad academic disciplines as an alternative to undecided majors;

(4) making available alternative mathematics curriculum, including curriculum most relevant to the student's chosen area of study;

(5) implementing "opt-out scheduling" by automatically enrolling students in a schedule of courses chosen by the student's department but allowing students to disenroll from such courses if they wish;

(6) facilitating the transfer of credits between state colleges and universities; and

(7) strategies to encourage students to enroll full time, including the use of financial assistance to reduce a student's need to work.

(b) The development of the plan required under this section shall not discourage the development or delay the implementation or expansion of existing programs to encourage college completion.

(c) The Board of Trustees of the Minnesota State Colleges and Universities shall submit a report describing the plan developed under this section and an implementation schedule to the legislative committees with jurisdiction over higher education policy no later than January 15, 2016. This report must include identification of the financial and other resources needed by state colleges or universities to implement the plan developed under this section.

Sec. 6. **COLLEGE COMPLETION; UNIVERSITY OF MINNESOTA.**

(a) The Board of Regents of the University of Minnesota is requested to develop a comprehensive plan to encourage students to complete degrees, diplomas, or certificates in their fields of study. The board is requested to consult with students, faculty, and administrators of the University of Minnesota and the Office of Higher Education to create a plan that would increase program completion among University of Minnesota students. Components of this plan may include, but are not limited to:

(1) offering interdisciplinary courses that encourage students to think across disciplinary boundaries and take advantage of the universitywide intellectual expertise;

(2) expanding undergraduate academic advising, including intrusive advising, and the use of online advising tools;

(3) assisting undecided students with personalized services to help them develop a plan for major and career selection;

(4) requiring all students to fill out, and regularly update, their four-year degree plans;

(5) facilitating student transfers to the University of Minnesota through support of the Minnesota Transfer Curriculum and other transfer tools;

(6) developing strategies to encourage students to enroll full time and graduate in four years; and

(7) enhancing financial literacy programs that focus on low-income students.

(b) The development of the plan required under this section shall not discourage the development or delay the implementation or expansion of existing programs to encourage college completion.

(c) The Board of Regents of the University of Minnesota shall submit a report describing the plan developed under this section and an implementation schedule to the legislative committees with jurisdiction over higher education policy no later than January 15, 2016. This report must include identification of the financial and other resources needed to implement the plan developed under this section.

ARTICLE 3
CAMPUS SEXUAL ASSAULT

Section 1. Minnesota Statutes 2014, section 13.322, is amended by adding a subdivision to read:

Subd. 6. **Campus sexual assault data.** Data relating to allegations of sexual assault at a postsecondary institution are classified under section 135A.15.

Sec. 2. Minnesota Statutes 2014, section 135A.15, subdivision 1, is amended to read:

Subdivision 1. **Policy required.** The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, adopt a clear, understandable written policy on sexual harassment and sexual violence that informs victims of their rights under the crime victims bill of rights, including the right to assistance from the Crime Victims Reparations Board and the commissioner of public safety. The policy must apply to students and employees and must provide information about their rights and duties. The policy must apply to criminal incidents against a student or employee of a postsecondary institution occurring on property owned or leased by the postsecondary system or institution in which the victim is a student or employee of that system or institution or at any activity, program, organization, or event sponsored by the system or institution, including

fraternities and sororities. It must include procedures for reporting incidents of sexual harassment or sexual violence and for disciplinary actions against violators. During student registration, each technical college, community college, or state university shall, and the University of Minnesota is requested to, provide each student with information regarding its policy. A copy of the policy also shall be posted at appropriate locations on campus at all times. ~~Each private postsecondary institution that is an eligible institution as defined in section 136A.155, must adopt a policy that meets the requirements of this section.~~

Sec. 3. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

Subd. 1a. **Applicability to private institutions.** Each private postsecondary institution that is an eligible institution as defined in section 136A.103 must comply with all of the requirements imposed in this section.

Sec. 4. Minnesota Statutes 2014, section 135A.15, subdivision 2, is amended to read:

Subd. 2. **Victims' rights.** (a) The policy required under subdivision 1 shall, at a minimum, require that students and employees be informed of the policy, and shall include provisions for:

- (1) filing criminal charges with local law enforcement officials in sexual assault cases;
- (2) the prompt assistance of campus authorities, at the request of the victim, in notifying the appropriate law enforcement officials and disciplinary authorities of a sexual assault incident;
- (3) allowing sexual assault victims to decide whether to refer a case to law enforcement;
- (4) requiring campus authorities to treat sexual assault victims with dignity;
- (5) requiring campus authorities to offer sexual assault victims fair and respectful health care, counseling services, or referrals to such services;
- (6) preventing campus authorities from suggesting a victim of sexual assault is at fault for the crimes or violations that occurred;
- (7) preventing campus authorities from suggesting that a victim of sexual assault should have acted in a different manner to avoid such a crime;
- (8) protecting the privacy of sexual assault victims by, unless otherwise required by law, only disclosing data collected under this section to the victim, persons whose work assignments reasonably require access, and, at a sexual assault victim's request, police conducting a criminal investigation;
- ~~(9)~~ (9) an investigation and resolution of a sexual assault complaint by campus disciplinary authorities;
- ~~(10)~~ (10) a sexual assault victim's participation in and the presence of the victim's attorney or other support person at any meeting with campus officials concerning a sexual assault complaint or campus disciplinary proceeding concerning a sexual assault complaint;
- (11) ensuring that a sexual assault victim is not required to repeat unnecessarily a description of the incident of sexual assault;
- (12) notice to a sexual assault victim of the availability of a campus or local program providing sexual assault advocacy services;

~~(5)~~ (13) notice to a sexual assault victim of the outcome of any campus disciplinary proceeding concerning a sexual assault complaint, consistent with laws relating to data practices;

~~(6)~~ (14) the complete and prompt assistance of campus authorities, at the direction of law enforcement authorities, in obtaining, securing, and maintaining evidence in connection with a sexual assault incident;

~~(7)~~ (15) the assistance of campus authorities in preserving for a sexual assault complainant or victim materials relevant to a campus disciplinary proceeding; ~~and~~

~~(8)~~ (16) during and after the process of investigating a complaint and conducting a campus disciplinary procedure, the assistance of campus personnel, in cooperation with the appropriate law enforcement authorities, at a sexual assault victim's request, in shielding the victim from unwanted contact with the alleged assailant, including transfer of the victim to alternative classes or to alternative college-owned housing, if alternative classes or housing are available and feasible;

(17) forbidding retaliation, and establishing a process for investigating complaints of retaliation, against sexual assault victims by campus authorities, the accused, organizations affiliated with the accused, other students, and other employees;

(18) allowing sexual assault victims to practice their religion and exercise their civil rights without interference by the investigative, criminal justice, or student conduct process of the institution;

(19) at the request of the victim, providing students who reported sexual assaults to the institution and subsequently choose to transfer to another postsecondary institution with information about resources for victims of sexual assault at the institution to which the victim is transferring; and

(20) consistent with laws governing access to student records, providing a student who reported an incident of sexual assault with access to the student's description of the incident as it was reported to the institution, including if that student transfers to another postsecondary institution.

(b) For the purposes of this section, "sexual assault" means forcible sex offenses as defined in Code of Federal Regulations, title 34, part 668, subpart D, appendix A, as amended.

Sec. 5. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

Subd. 3. **Uniform amnesty.** The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, include in the system's sexual harassment and violence policy a provision that no student who reports, in good faith, an act of sexual harassment or sexual violence shall be sanctioned by the institution for admitting to a violation of the institution's student conduct policy on the use of drugs or alcohol as part of the report.

Sec. 6. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

Subd. 4. **Coordination with local law enforcement.** (a) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, direct each campus in the system to enter into a memorandum of understanding with the primary local law enforcement agencies that serve the campus. The memorandum must be entered into no later than January 1, 2017, and updated every two years thereafter. This memorandum shall clearly delineate responsibilities and require information sharing, in accordance with applicable state and federal privacy laws, about certain crimes including, but not limited to, sexual assault. This memorandum of understanding shall provide:

(1) delineation and sharing protocols of investigative responsibilities;

(2) protocols for investigations, including standards for notification and communication and measures to promote evidence preservation; and

(3) a method of sharing information about specific crimes, when directed by the victim, and a method of sharing crime details anonymously in order to better protect overall campus safety.

(b) Prior to the start of each academic year, the Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, distribute an electronic copy of the memorandum of understanding to all employees on the campus that are subject to the memorandum.

(c) A campus is exempt from the requirement that it develop a memorandum of understanding under this section if the campus and local or county law enforcement agencies establish a sexual assault protocol team to facilitate effective cooperation and collaboration between the institution and law enforcement.

Sec. 7. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

Subd. 5. Online reporting system. (a) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, provide an online reporting system to receive complaints of sexual harassment and sexual violence from students and employees. The system must permit anonymous reports, provided that the institution is not obligated to investigate an anonymous report, unless a formal report is submitted through the process established in the institution's sexual harassment and sexual violence policy or an investigation is otherwise required by law.

(b) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, provide students making reports under this section with information about who will receive and have access to the reports filed, how the information gathered through the system will be used, and contact information for on-campus and off-campus organizations serving victims of sexual violence.

(c) Data collected under this subdivision is classified as private data on individuals as defined by section 13.02, subdivision 12.

Sec. 8. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

Subd. 6. Data collection and reporting. (a) The Board of Trustees of the Minnesota State Colleges and Universities and the University of Minnesota shall annually report statistics on sexual assault. This report must be prepared in addition to any federally required reporting on campus security, including reports required by the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, United States Code, title 20, section 1092(f). The report must include, but not be limited to, the number of incidents of sexual assault reported to the institution in the previous calendar year, as follows:

(1) the number that were investigated by the institution;

(2) the number that were referred for a disciplinary proceeding at the institution;

(3) the number the victim chose to report to local or state law enforcement;

(4) the number for which a campus disciplinary proceeding is pending, but has not reached a final resolution;

(5) the number in which the alleged perpetrator was found responsible by the disciplinary proceeding at the institution;

(6) the number that resulted in any action by the institution greater than a warning issued to the accused;

(7) the number that resulted in a disciplinary proceeding at the institution that closed without resolution;

(8) the number that resulted in a disciplinary proceeding at the institution that closed without resolution because the accused withdrew from the institution;

(9) the number that resulted in a disciplinary proceeding at the institution that closed without resolution because the victim chose not to participate in the procedure; and

(10) the number of reports made through the online reporting system established in subdivision 5, excluding reports submitted anonymously.

(b) If an institution previously submitted a report indicating that one or more disciplinary proceedings was pending, but had not reached a final resolution, and one or more of those disciplinary proceedings reached a final resolution within the previous fiscal year, that institution must submit an updated report for the previous year that reflects the outcome of the pending case or cases.

(c) The reports required by this subdivision must be submitted to the Office of Higher Education by October 1 of each year. Each report must contain the data required under paragraphs (a) and (b) from the previous fiscal year. An institution's report under this subdivision is classified as private data on individuals as defined by section 13.02, subdivision 12.

(d) The commissioner of the Office of Higher Education shall calculate statewide numbers for each data item reported by an institution under this subdivision. The statewide numbers should include data from postsecondary institutions that the commissioner could not publish due to federal laws governing access to student records.

(e) The Office of Higher Education shall publish on its Web site:

(1) the statewide data calculated under paragraph (d); and

(2) consistent with federal laws governing access to student records and in consultation with the applicable institution, the data items required under paragraphs (a) and (b) for each postsecondary institution in the state.

This data shall be published as summary data as defined by section 13.02, subdivision 19, and shall not identify alleged victims or perpetrators of crimes. Consistent with federal laws governing access to student records, each state college or university shall, and the University of Minnesota is requested to, publish on the institution's Web site the data items required under paragraphs (a) and (b) for that institution.

(f) If an institution or the Office of Higher Education is unable to publish data under this subdivision due to state or federal laws governing access to student records, it must explain in its report why the institution did not publish such data.

Sec. 9. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

Subd. 7. Access to data; audit trail. (a) Data on incidents of sexual assault shared with campus security officers or campus administrators responsible for investigating or adjudicating complaints of sexual assault are classified as private data on individuals as defined by section 13.02, subdivision 12, for the purposes of

postsecondary institutions subject to the requirements of chapter 13. Postsecondary institutions not otherwise subject to chapter 13 must limit access to the data to only the data subject and persons whose work assignments reasonably require access.

(b) Only individuals with explicit authorization from an institution may enter, update, or access electronic data collected, created, or maintained under this section. The ability of authorized individuals to enter, update, or access data must be limited through the use of role-based access that corresponds to the official duties or training level of the individual and the institutional authorization that grants access for that purpose. All actions in which data are entered, updated, accessed, shared, or disseminated outside of the institution must be recorded in a data audit trail. An institution shall immediately and permanently revoke the authorization of any individual determined to have willfully entered, updated, accessed, shared, or disseminated data in violation of this subdivision or any provision of chapter 13. If an individual is determined to have willfully gained access to data without explicit authorization, the matter shall be forwarded to a county attorney for prosecution.

Sec. 10. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

Subd. 8. **Comprehensive training.** (a) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, provide campus security officers and campus administrators responsible for investigating or adjudicating complaints of sexual assault with comprehensive training on preventing and responding to sexual assault in collaboration with the Bureau of Criminal Apprehension or another law enforcement agency with expertise in criminal sexual conduct. The training for campus security officers shall include a presentation on the dynamics of sexual assault, neurobiological responses to trauma, and best practices for preventing, responding to, and investigating sexual assault. The training for campus administrators responsible for investigating or adjudicating complaints on sexual assault shall include presentations on preventing sexual assault, responding to incidents of sexual assault, the dynamics of sexual assault, neurobiological responses to trauma, and compliance with state and federal laws on sexual assault.

(b) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, require that the following categories of students complete a training on sexual assault:

(1) students pursuing a degree or certificate;

(2) students who are taking courses through the Postsecondary Enrollment Options Act; and

(3) any other categories of students determined by the institution.

Students must complete such training no later than ten business days after the start of a student's first semester of classes. Once a student completes such training, institutions must document the student's completion of the training and provide proof of training completion to a student at the student's request. Students enrolled at more than one institution within the same system at the same time are only required to complete the training once. This training shall include information about topics including, but not limited to, sexual assault as defined in subdivision 2; consent as defined in section 609.341, subdivision 4; preventing and reducing the prevalence of sexual assault; procedures for reporting campus sexual assault; and campus resources on sexual assault, including organizations that support victims of sexual assault.

(c) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, annually train individuals responsible for responding to reports of sexual assault. This training shall include information about best practices for interacting with victims of sexual assault, including how to reduce the emotional distress resulting from the reporting, investigatory, and disciplinary process.

Sec. 11. Minnesota Statutes 2014, section 135A.15, is amended by adding a subdivision to read:

Subd. 9. **Student health services.** (a) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, develop and implement a policy that requires student health service providers to screen students for incidents of sexual assault. Student health service providers shall offer students information on resources available to victims and survivors of sexual assault including counseling, mental health services, and procedures for reporting incidents of sexual assault to the institution.

(b) The Board of Trustees of the Minnesota State Colleges and Universities shall, and the University of Minnesota is requested to, require that each institution offering student health or counseling services designate an existing staff member or existing staff members as confidential resources for victims of sexual assault. The confidential resource must be available to meet with victims of sexual assault on a walk-in basis. The confidential resource must provide victims of sexual assault with information about locally available resources for victims of sexual assault including, but not limited to, mental health services and legal assistance. The confidential resource must provide victims of sexual assault with information about the process for reporting an incident of sexual assault to campus authorities or local law enforcement. The victim of sexual assault shall decide whether to report an incident of sexual assault to campus authorities or local law enforcement. Confidential resources must be trained in all aspects of responding to incidents of sexual assault including, but not limited to, best practices for interacting with victims of trauma, preserving evidence, campus disciplinary and local legal processes, and locally available resources for victims of sexual assault. Data shared with a confidential resource is classified as sexual assault communication data as defined by section 13.822, subdivision 1.

EFFECTIVE DATE. The policy required under this subdivision must be in place by January 1, 2017.

Sec. 12. **[626.891] COOPERATION WITH POSTSECONDARY INSTITUTIONS.**

Local law enforcement agencies, including law enforcement agencies operated by statutory cities, home rule charter cities, and counties must enter into and honor the memoranda of understanding required under section 135A.15.

Sec. 13. **EFFECTIVE DATE.**

This article is effective August 1, 2016."

Delete the title and insert:

"A bill for an act relating to higher education; establishing a budget for higher education; appropriating money to the Office of Higher Education, the Board of Trustees of the Minnesota State Colleges and Universities, the Board of Regents of the University of Minnesota, and the Mayo Clinic; appropriating money for tuition relief; establishing a year-long student teacher program; establishing a teacher shortage loan forgiveness program; regulating the assignment of state college and university students to remedial courses; regulating state college and university transfer pathways; requiring a plan to encourage college completion at the Minnesota State Colleges and Universities and the University of Minnesota; regulating the policies of postsecondary institutions relating to sexual harassment and sexual violence; amending Minnesota Statutes 2014, sections 13.322, by adding a subdivision; 122A.09, subdivision 4; 135A.15, subdivisions 1, 2, by adding subdivisions; proposing coding for new law in Minnesota Statutes, chapters 136A; 136F; 626."

A roll call was requested and properly seconded.

The question was taken on the Nornes amendment and the roll was called. There were 68 yeas and 56 nays as follows:

Those who voted in the affirmative were:

Anderson, M.	Drazkowski	Hertaus	Lueck	Peterson	Torkelson
Anderson, S.	Fabian	Hoppe	Mack	Pierson	Uglen
Backer	Fenton	Howe	McDonald	Pugh	Urdahl
Baker	Franson	Johnson, B.	McNamara	Quam	Vogel
Barrett	Garofalo	Kelly	Miller	Rarick	Whelan
Bennett	Green	Kiel	Nash	Runbeck	Wills
Christensen	Gruenhagen	Knoblach	Newberger	Sanders	Zerwas
Cornish	Gunther	Koznick	Nornes	Schomacker	Spk. Daudt
Daniels	Hackbarth	Kresha	O'Driscoll	Scott	
Davids	Hamilton	Lohmer	O'Neill	Smith	
Dean, M.	Hancock	Loon	Peppin	Swedzinski	
Dettmer	Heintzeman	Lucero	Petersburg	Theis	

Those who voted in the negative were:

Allen	Fischer	Kahn	Marquart	Norton	Sundin
Applebaum	Freiberg	Laine	Masin	Pelowski	Thissen
Atkins	Hansen	Lenczewski	Melin	Persell	Wagenius
Bernardy	Hausman	Lesch	Metsa	Pinto	Winkler
Bly	Hilstrom	Liebling	Moran	Rosenthal	Yarusso
Carlson	Hornstein	Lien	Mullery	Schoen	Youakim
Considine	Hortman	Lillie	Murphy, E.	Schultz	
Davnie	Isaacson	Loeffler	Murphy, M.	Selcer	
Dehn, R.	Johnson, C.	Mahoney	Nelson	Simonson	
Erhardt	Johnson, S.	Mariani	Newton	Slocum	

The motion prevailed and the amendment was adopted.

Murphy, E., moved to amend S. F. No. 5, the fifth engrossment, as amended, as follows:

Page 28, line 24, after "assault" insert "and provide care to sexual assault victims"

A roll call was requested and properly seconded.

The Speaker called Garofalo to the Chair.

Hortman offered an amendment to the Murphy, E., amendment to S. F. No. 5, the fifth engrossment, as amended.

POINT OF ORDER

O'Neill raised a point of order pursuant to rule 3.21(b) that the Hortman amendment to the Murphy, E., amendment was not in order. Speaker pro tempore Garofalo ruled the point of order well taken and the Hortman amendment to the Murphy, E., amendment out of order.

Hortman appealed the decision of Speaker pro tempore Garofalo.

A roll call was requested and properly seconded.

The vote was taken on the question "Shall the decision of Speaker pro tempore Garofalo stand as the judgment of the House?" and the roll was called. There were 69 yeas and 55 nays as follows:

Those who voted in the affirmative were:

Anderson, M.	Drazkowski	Hertaus	Lueck	Petersburg	Theis
Anderson, S.	Fabian	Hoppe	Mack	Peterson	Torkelson
Backer	Fenton	Howe	McDonald	Pierson	Uglen
Baker	Franson	Johnson, B.	McNamara	Pugh	Urdahl
Barrett	Garofalo	Kelly	Miller	Quam	Vogel
Bennett	Green	Kiel	Nash	Rarick	Whelan
Christensen	Gruenhagen	Knoblach	Newberger	Runbeck	Wills
Cornish	Gunther	Koznick	Nornes	Sanders	Zerwas
Daniels	Hackbarth	Kresha	O'Driscoll	Schomacker	Spk. Daudt
Davids	Hamilton	Lohmer	O'Neill	Scott	
Dean, M.	Hancock	Loon	Pelowski	Smith	
Dettmer	Heintzeman	Lucero	Peppin	Swedzinski	

Those who voted in the negative were:

Allen	Fischer	Kahn	Marquart	Norton	Thissen
Applebaum	Freiberg	Laine	Masin	Persell	Wagenius
Atkins	Hansen	Lenczewski	Melin	Pinto	Winkler
Bernardy	Hausman	Lesch	Metsa	Rosenthal	Yarusso
Bly	Hilstrom	Liebling	Moran	Schoen	Youakim
Carlson	Hornstein	Lien	Mullery	Schultz	
Considine	Hortman	Lillie	Murphy, E.	Selcer	
Davnie	Isaacson	Loeffler	Murphy, M.	Simonson	
Dehn, R.	Johnson, C.	Mahoney	Nelson	Slocum	
Erhardt	Johnson, S.	Mariani	Newton	Sundin	

So it was the judgment of the House that the decision of Speaker pro tempore Garofalo should stand.

Bernardy offered an amendment to the Murphy, E., amendment to S. F. No. 5, the fifth engrossment, as amended.

POINT OF ORDER

O'Neill raised a point of order pursuant to rule 3.21(b) that the Bernardy amendment to the Murphy, E., amendment was not in order. Speaker pro tempore Garofalo ruled the point of order well taken and the Bernardy amendment to the Murphy, E., amendment out of order.

Murphy, E., offered an amendment to the Murphy, E., amendment to S. F. No. 5, the fifth engrossment, as amended.

POINT OF ORDER

Anderson, S., raised a point of order pursuant to rule 4.03, relating to Ways and Means Committee; Budget Resolution; Effect on Expenditure and Revenue Bills, that the Murphy, E., amendment to the Murphy, E., amendment was not in order. Speaker pro tempore Garofalo ruled the point of order well taken and the Murphy, E., amendment to the Murphy, E., amendment out of order.

Murphy, E., appealed the decision of Speaker pro tempore Garofalo.

A roll call was requested and properly seconded.

The vote was taken on the question "Shall the decision of Speaker pro tempore Garofalo stand as the judgment of the House?" and the roll was called. There were 69 yeas and 56 nays as follows:

Those who voted in the affirmative were:

Anderson, M.	Drazkowski	Hoppe	Marquart	Petersburg	Theis
Anderson, S.	Fabian	Howe	McDonald	Peterson	Torkelson
Backer	Fenton	Johnson, B.	McNamara	Pierson	Uglen
Baker	Garofalo	Kelly	Miller	Pugh	Urdahl
Barrett	Green	Kiel	Murphy, M.	Quam	Vogel
Bennett	Gruenhagen	Knoblach	Nash	Rarick	Whelan
Christensen	Gunther	Koznick	Newberger	Runbeck	Wills
Cornish	Hackbarth	Kresha	Nornes	Sanders	Zerwas
Daniels	Hamilton	Lohmer	O'Driscoll	Schomacker	Spk. Daudt
Davids	Hancock	Lucero	O'Neill	Scott	
Dean, M.	Heintzeman	Lueck	Pelowski	Smith	
Dettmer	Hertaus	Mack	Peppin	Swedzinski	

Those who voted in the negative were:

Allen	Fischer	Johnson, S.	Mahoney	Norton	Sundin
Applebaum	Franson	Kahn	Mariani	Persell	Thissen
Atkins	Freiberg	Laine	Masin	Pinto	Wagenius
Bernardy	Hansen	Lenczewski	Melin	Poppe	Winkler
Bly	Hausman	Lesch	Metsa	Rosenthal	Yarusso
Carlson	Hilstrom	Liebling	Moran	Schoen	Youakim
Considine	Hornstein	Lien	Mullery	Schultz	
Davnie	Hortman	Lillie	Murphy, E.	Selcer	
Dehn, R.	Isaacson	Loeffler	Nelson	Simonson	
Erhardt	Johnson, C.	Loon	Newton	Slocum	

So it was the judgment of the House that the decision of Speaker pro tempore Garofalo should stand.

Thissen offered an amendment to the Murphy, E., amendment to S. F. No. 5, the fifth engrossment, as amended.

POINT OF ORDER

O'Neill raised a point of order pursuant to rule 4.03, relating to Ways and Means Committee; Budget Resolution; Effect on Expenditure and Revenue Bills, that the Thissen amendment to the Murphy, E., amendment was not in order. Speaker pro tempore Garofalo ruled the point of order well taken and the Thissen amendment to the Murphy, E., amendment out of order.

The question recurred on the Murphy, E., amendment and the roll was called. There were 122 yeas and 2 nays as follows:

Those who voted in the affirmative were:

Allen	Erhardt	Isaacson	Mack	Pelowski	Smith
Anderson, M.	Fabian	Johnson, B.	Mahoney	Peppin	Sundin
Anderson, S.	Fenton	Johnson, C.	Mariani	Persell	Swedzinski
Applebaum	Fischer	Johnson, S.	Marquart	Petersburg	Theis
Atkins	Franson	Kahn	Masin	Peterson	Thissen
Backer	Freiberg	Kelly	McDonald	Pierson	Torkelson
Baker	Garofalo	Kiel	McNamara	Pinto	Uglen
Barrett	Green	Knoblach	Melin	Poppe	Urdahl
Bennett	Gruenhagen	Koznick	Metsa	Pugh	Vogel
Bernardy	Gunther	Kresha	Miller	Quam	Wagenius
Bly	Hackbarth	Laine	Moran	Rarick	Whelan
Carlson	Hamilton	Lenczewski	Mullery	Rosenthal	Wills
Christensen	Hancock	Lesch	Murphy, E.	Runbeck	Winkler
Considine	Hansen	Liebling	Murphy, M.	Sanders	Yarusso
Cornish	Hausman	Lien	Nelson	Schoen	Youakim
Daniels	Heintzeman	Lillie	Newberger	Schomacker	Zerwas
Davids	Hilstrom	Loeffler	Newton	Schultz	Spk. Daudt
Davnie	Hoppe	Lohmer	Nornes	Scott	
Dean, M.	Hornstein	Loon	Norton	Selcer	
Dehn, R.	Hortman	Lucero	O'Driscoll	Simonson	
Dettmer	Howe	Lueck	O'Neill	Slocum	

Those who voted in the negative were:

Drazkowski Hertaus

The motion prevailed and the amendment was adopted.

S. F. No. 5, the fifth engrossment, as amended, was read for the third time.

Thissen moved that S. F. No. 5, the fifth engrossment, as amended, be re-referred to the Committee on Ways and Means.

A roll call was requested and properly seconded.

The question was taken on the Thissen motion and the roll was called. There were 56 yeas and 68 nays as follows:

Those who voted in the affirmative were:

Allen	Fischer	Laine	Masin	Pelowski	Sundin
Applebaum	Freiberg	Lenczewski	Melin	Persell	Thissen
Atkins	Hansen	Lesch	Metsa	Pinto	Wagenius
Bernardy	Hausman	Liebling	Moran	Poppe	Winkler
Bly	Hornstein	Lien	Mullery	Rosenthal	Yarusso
Carlson	Hortman	Lillie	Murphy, E.	Schoen	Youakim
Considine	Isaacson	Loeffler	Murphy, M.	Schultz	
Davnie	Johnson, C.	Mahoney	Nelson	Selcer	
Dehn, R.	Johnson, S.	Mariani	Newton	Simonson	
Erhardt	Kahn	Marquart	Norton	Slocum	

Those who voted in the negative were:

Anderson, M.	Drazkowski	Hertaus	Lueck	Peterson	Torkelson
Anderson, S.	Fabian	Hoppe	Mack	Pierson	Uglen
Backer	Fenton	Howe	McDonald	Pugh	Urdahl
Baker	Franson	Johnson, B.	McNamara	Quam	Vogel
Barrett	Garofalo	Kelly	Miller	Rarick	Whelan
Bennett	Green	Kiel	Nash	Runbeck	Wills
Christensen	Gruenhagen	Knoblach	Newberger	Sanders	Zerwas
Cornish	Gunther	Koznick	Nornes	Schomacker	Spk. Daudt
Daniels	Hackbarth	Kresha	O'Driscoll	Scott	
Davids	Hamilton	Lohmer	O'Neill	Smith	
Dean, M.	Hancock	Loon	Peppin	Swedzinski	
Dettmer	Heintzeman	Lucero	Petersburg	Theis	

The motion did not prevail.

The Speaker resumed the Chair.

S. F. No. 5, A bill for an act relating to higher education; establishing a budget for higher education; appropriating money to the Office of Higher Education, the Board of Trustees of the Minnesota State Colleges and Universities, and the Board of Regents of the University of Minnesota; appropriating money for tuition relief; making various policy and technical changes to higher-education-related provisions; regulating the policies of postsecondary institutions relating to sexual harassment and sexual violence; providing goals, standards, programs, and grants; requiring reports; amending Minnesota Statutes 2014, sections 5.41, subdivisions 2, 3; 13.32, subdivision 6; 13.322, by adding a subdivision; 16C.075; 124D.09, by adding subdivisions; 124D.091, subdivision 1; 135A.15, subdivisions 1, 2, by adding subdivisions; 136A.01, by adding a subdivision; 136A.101, subdivisions 5a, 8; 136A.121, subdivision 20; 136A.125, subdivisions 2, 4, 4b; 136A.1701, subdivision 4; 136A.861, subdivision 1; 137.54; 177.23, subdivision 7; Laws 2014, chapter 312, article 13, section 47; proposing coding for new law in Minnesota Statutes, chapters 135A; 136A; 136F; 175; 626; repealing Minnesota Rules, part 4830.7500, subparts 2a, 2b.

The bill, as amended, was placed upon its final passage.

The question was taken on the passage of the bill and the roll was called.

Pursuant to rule 2.05, Mariani was excused from voting on the final passage of S. F. No. 5, as amended.

There were 72 yeas and 55 nays as follows:

Those who voted in the affirmative were:

Albright	Dettmer	Hancock	Lohmer	O'Neill	Scott
Anderson, M.	Drazkowski	Heintzeman	Loon	Pelowski	Smith
Anderson, S.	Erickson	Hertaus	Lucero	Peppin	Swedzinski
Backer	Fabian	Hoppe	Lueck	Petersburg	Theis
Baker	Fenton	Howe	Mack	Peterson	Torkelson
Barrett	Franson	Isaacson	McDonald	Pierson	Uglem
Bennett	Garofalo	Johnson, B.	McNamara	Pugh	Urdahl
Christensen	Green	Kelly	Miller	Quam	Vogel
Cornish	Gruenhagen	Kiel	Nash	Rarick	Whelan
Daniels	Gunther	Knoblach	Newberger	Runbeck	Wills
Dauids	Hackbarth	Koznick	Nornes	Sanders	Zerwas
Dean, M.	Hamilton	Kresha	O'Driscoll	Schomacker	Spk. Daudt

Those who voted in the negative were:

Allen	Fischer	Laine	Masin	Persell	Thissen
Applebaum	Freiberg	Lenczewski	Melin	Pinto	Wagenius
Atkins	Hansen	Lesch	Metsa	Poppe	Winkler
Bernardy	Hausman	Liebling	Moran	Rosenthal	Yarusso
Bly	Hilstrom	Lien	Mullery	Schoen	Youakim
Carlson	Hornstein	Lillie	Murphy, E.	Schultz	
Considine	Hortman	Loeffler	Murphy, M.	Selcer	
Davnie	Johnson, C.	Mahoney	Nelson	Simonson	
Dehn, R.	Johnson, S.	Mariani	Newton	Slocum	
Erhardt	Kahn	Marquart	Norton	Sundin	

The bill was passed, as amended, and its title agreed to.

REPORT FROM THE COMMITTEE ON RULES AND LEGISLATIVE ADMINISTRATION

Peppin from the Committee on Rules and Legislative Administration, pursuant to rules 1.21 and 3.33, designated the following bills to be placed on the Calendar for the Day for Wednesday, April 29, 2015 and established a prefilng requirement for amendments offered to the following bills:

H. F. No. 848 and S. F. No. 2101.

MOTIONS AND RESOLUTIONS

Franson moved that her name be stricken as an author on H. F. No. 342. The motion prevailed.

Erhardt moved that the name of Applebaum be added as an author on H. F. No. 924. The motion prevailed.

Erhardt moved that the name of Applebaum be added as an author on H. F. No. 958. The motion prevailed.

Sanders moved that the name of Loeffler be added as an author on H. F. No. 1090. The motion prevailed.

Bly moved that the name of Yarusso be added as an author on H. F. No. 2029. The motion prevailed.

ADJOURNMENT

Peppin moved that when the House adjourns today it adjourn until 10:00 a.m., Tuesday, April 28, 2015. The motion prevailed.

Peppin moved that the House adjourn. The motion prevailed, and the Speaker declared the House stands adjourned until 10:00 a.m., Tuesday, April 28, 2015.

PATRICK D. MURPHY, Chief Clerk, House of Representatives